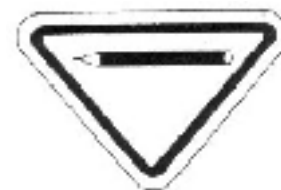


ARTIST



1. Describe what an artist does.
2. Name the primary colours.
 - a. Mix these colours to make three new colours.
 - b. Use these six colours to make a picture.
3. Demonstrate how to sharpen pencils and clean brushes.
 - a. Sharpen two pencils.
 - b. Using water, clean your brush.
4. Make separate designs using at least two of the following:
 - a. Finger paints
 - b. Coloured pencils, crayons or chalk
 - c. Felt markers
 - d. Pen, pencil or charcoal
5. Learn an art technique and demonstrate two of the following:
 - a. Potato prints on batik
 - b. Stencil
 - c. Papier-Mache
 - d. Bread dough art or clay model
 - e. Relief map or scale model
6. Make two of the following:
 - a. An invitation
 - b. A book mark
 - c. A greeting card
 - d. A poster

HELPS

1. An Artist is one who professes and practices a creative art. Discuss with the children what type of artist they are. Do they sing, play an instrument, draw, play act, do crafts well, etc.? In different ways we are all artists.
2. Red, yellow and blue are the primary colours. Mix red and yellow to make orange; mix yellow and blue to make green; and mix blue and red to obtain violet.
3. Teach how to sharpen pencils. Stress cleaning brushes thoroughly. Stress safety in handling pencils and brushes.
4. Wear aprons or other protective covering, or old clothes when working with finger paints or felt markers. Encourage creativity.
5. Encourage creative designs. Teach children to clean up after their project is completed. Craft books or your local library will have helpful resources.
6. The invitation or poster may be to an Adventurer meeting or church program, etc. Make a card, bookmark or other item that may be given as a gift to an older person or shut-in (one who is confined to home).

The material here is taken from page 172 of the printed manual.